

Week at a Glance

AP English Language and Composition

Mr. Gillette

April 13 – April 17

Week Three of eLearning! We'll do another rhetorical analysis essay for Friday (I'll have your last ones returned with feedback no later than Wednesday). You'll also get a chance to read something (*anything*) for absolute pleasure, and with no worries about micro-analyzing. It's a chance for you to enjoy reading again!

Monday, April 13

- Don't forget to submit your choice essay to Google Classroom by 11:59 p.m.
- Check Google Classroom for this week's rhetorical analysis prompt (due Monday).

Tuesday, April 14

- Check Google Classroom for the weekly Roundtable question (please respond by Friday)

Wednesday, April 15

- Check Google Classroom for the World's Greatest Outside Reading Assignment.
- Think about what book you'd like to read, and then submit the title to me in Google Classroom by Thursday.

Thursday, April 16

- Submit book titles to me.

Friday, April 17

- Make sure to submit response to the roundtable question of the week.
- Work on either reading or your rhetorical analysis essay for Monday.

Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.